

Free support for Primary Maths Teachers for 2025/26

From the NCETM and Maths Hubs

School or individual, Maths Lead or classroom teacher, experienced or Early Career Teacher – we have free, government funded, professional development and classroom resources for you.



What are your school development needs?	What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts)	Who is this professional development suitable for?	Time commitment
Teaching for Mastery	Primary Teaching for Mastery Introductory Work Group for schools new to the teaching for mastery pathway. The school will government funding to release two teachers from school, to attend the programme.	Schools who are committed to developing Teaching for Mastery in their school.	Six face-to-face workshops and three bespoke school visits from the Teaching for Mastery Specialist.
	Teaching for Mastery Work Group Support with embedding and sustaining Teaching for Mastery in your school.	Schools that have previously been part of Primary Teaching for Mastery Developing/Embedding/Sustaining Work group. Schools continue their Teaching for Mastery journey is this Work Group year after year.	Six face-to-face workshops 1.5 days of additional sessions with a particular maths focus, which your school can choose from to attend. You may choose to send different teachers to those attending the six sessions.
Developing Subject knowledge SKTM – Specialist Knowledge for Teaching Mathematics	SKTM - Early Years (Number focus) Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it	Early Years teachers or teachers who have moved phases to work in Early Years	The equivalent of four full days.
	SKTM - Primary Teachers (Number focus) Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it	Primary Teachers in all phases.	The equivalent of four full days.
	SKTM – ECT Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it	Early Career Teachers in their second year of teaching.	The equivalent of four full days.
	SKTM – Teaching Assistants Improve the subject knowledge and pedagogical knowledge for all practitioners supporting the learning of primary maths.	Primary teaching assistants who are supporting maths, and who would like to develop their specialist knowledge for teaching maths.	The equivalent of four full days
Mastering Number	Mastering Number R&KS1 This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2.	Schools who have not yet engaged in the Mastering Number project.	Participating schools will receive central training (online and face-to-face) and a wealth of pupil-facing resources.
	Mastering Number R&KS1 Embedding the Impact Continued support to embed the Mastering Number programme in their school. It also supports Year 3 teachers to build on pupils' prior learning by using centrally produced teaching materials to secure pupils' fluency.	Schools that have previously engaged in Mastering Number at Reception and KS1 and are engaged in a Teaching for Mastery programme.	Schools nominate one lead teacher to attend online and face-to-face training to ensure the project is embedded in their school.
	Mastering Number KS2 This project enables pupils in Years 4 and 5 to develop fluency in multiplication and division facts, and a confidence and flexibility with number that exemplifies good number sense.	Schools that are involved in Mastering Number at Reception and KS1 and are also in a Sustaining Work Group.	Six half days (Three local and three National online sessions)