

Free support for Primary Maths Teachers for 2024/25

From the NCETM and Maths Hubs

School or individual, Maths Lead or classroom teacher, experienced or Early Career Teacher – we have free professional development and classroom resources for you.



What are your school development needs?	What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts)	Who is this professional development suitable for?	Time commitment
Developing Teaching for Mastery	Primary Teaching for Mastery Development Work Group for schools developing teaching for mastery collaboratively. The school will receive £1000 for release time of two teachers to attend the programme.	Schools who are committed to developing Teaching for Mastery in their school.	6 half day morning sessions and 3 bespoke school visits from the Teaching for Mastery Specialist.
	Primary Teaching for Mastery Embedding Work Group for schools embedding teaching for mastery collaboratively. The school will receive £500 for release time of two teachers to attend the programme.	Schools who have attended Primary Teaching for Mastery Development and are ready to embed Teaching for Mastery across the school.	6 half day morning sessions and 1 bespoke school visit from the Teaching for Mastery Specialist.
	Primary Teaching for Mastery Sustaining Work Group Support with sustaining Teaching for Mastery in your school.	Schools that have completed Primary Teaching for Mastery Embedding Work group. Schools continue their Teaching for Mastery journey is this Work Group year after year.	Six half day workshops
Developing Subject knowledge SKTM – Specialist Knowledge for Teaching Mathematics	SKTM - Early Years Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it	Early Years teachers or teachers who have moved phases to work in Early Years	The equivalent of four full days.
	SKTM - Primary Teachers Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it	Primary Teachers in all phases.	The equivalent of four full days.
	SKTM – Early Career Teachers Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it	Early Career Teachers in their first or second year of teaching.	The equivalent of four full days.
	SKTM – Teaching Assistants Improve the subject knowledge and pedagogical knowledge for all practitioners supporting the learning of primary maths.	Primary teaching assistants who are supporting maths, and who would like to develop their specialist knowledge for teaching maths.	The equivalent of four full days (online)
Mastering Number	Mastering Number R&KS1 Embedding the Impact Continued support to embed the Mastering Number programme in their school. It also supports Year 3 teachers to build on pupils' prior learning by using centrally produced teaching materials to secure pupils' fluency.	Schools that have previously engaged in Mastering Number at Reception and KS1 and are engaged in a Teaching for Mastery programme.	Online sessions
	Mastering Number KS2 This project enables pupils in Years 4 and 5 to develop fluency in multiplication and division facts, and a confidence and flexibility with number that exemplifies good number sense.	Schools that are involved in Mastering Number at Reception and KS1 and are also in a Sustaining Work Group.	6 half days (3 local and 3 National online sessions)